



West Philadelphia Neighborhood Study: Policy Recommendations

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Key Findings

1

Diversity plays a key role in determining which school children attend

2

Issues with facilities are salient to both parents and teachers

3

Special education, trauma, and behavioral issues are obstacles to teachers

Finding 1: Diversity



Establish hiring and mentorship programs for teachers of color



Implement a controlled choice program



Reserve seats at magnet schools for low-income and/or black and Latino students

Finding 2: Facilities



Perform targeted asbestos
remediation over the
summer



New buildings for all schools
designated as in need of
serious renovations or worse



All schools receive a
playground

Finding 3: Trauma and Behavior Management

Behavior focused assistant-teachers

- All K-3 classrooms
- Trained in trauma-informed practices

Full-time school psychologists

- All schools
- Test students for learning, emotional, and mental disabilities

Full-time school counselors

- All schools
- Trauma-informed communication with students and families